

SWANSEA PRIMARY

1195 I.W. Hutto Road
Swansea, South Carolina 29160

GRADES PK-2 Primary School

ENROLLMENT 330 Students

PRINCIPAL Leslie Hightower 803-568-1050

SUPERINTENDENT J. Franklin Vail 803-568-1000

BOARD CHAIR Jefford Hart, Jr. 803-568-2262

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

7

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Excellent	N/A	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	94.6%
Student-teacher ratio in core subjects	18.4 to 1
Percent of parents attending conferences	97.1%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	2.3

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n= 330)

First graders who attended full-day kindergarten	100.0%	N/C	95.9%	98.4%
Retention rate	3.5%	Up from 1.6%	3.7%	4.5%
Attendance rate	94.6%	Up from 92.0%	95.8%	95.9%
With disabilities other than speech	3.3%	Down from 4.4%	3.3%	3.3%
Older than usual for grade	0.9%	Up from 0.6%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 26)

Teachers with advanced degrees	26.9%	Up from 17.9%	55.0%	52.9%
Continuing contract teachers	92.3%	Up from 85.7%	94.1%	91.2%
Highly qualified teachers**	100.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	4.0%		0.0%	0.0%
Teachers returning from previous year	77.1%	Up from 75.3%	78.5%	89.3%
Teacher attendance rate	94.4%	Up from 93.1%	94.4%	94.8%
Average teacher salary	\$37,694	Up 3.2%	\$40,049	\$40,249
Prof. development days/teacher	14.4 days	Down from 15.3 days	14.4 days	15.7 days

School

Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 21.5 to 1	19.6 to 1	19.4 to 1
Prime instructional time	85.4%	Up from 83.0%	88.2%	89.4%
Dollars spent per pupil*	\$6,755	Up 6.2%	\$5,624	\$5,720
Percent of expenditures for teacher salaries*	59.7%	Down from 59.8%	61.9%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a successful year for students at Swansea Primary School. Some of our accomplishments and programs include: child development and kindergarten classroom environments were enhanced to more effectively meet the needs of young children as defined by national standards, our first and second grade students participated in enrichment classes and academic assistance to meet the needs of individual students, and an after school program was provided for students needing additional learning time.

Our teachers participated in professional development to improve early childhood learning. Sandra Yates represented Swansea Primary as Teacher of the Year for the 2003-2004 school year.

Our PTO and School Improvement Council also greatly contributed to our success this school year. Our PTO raised money for instructional technology materials for students. PTO enhanced parent and community involvement with community activities such as the annual Fall Festival, puppet shows, and family pizza dinners. In addition, the PTO continues to sponsor workshops for parents and teachers to discuss curriculum and instruction in the areas of reading, writing, and mathematics.

Our School Improvement Council identified several challenges this year that have evolved as goals for the 2004-2005 school year. These goals include continuing to improve student attendance, conducting a NAEYC self-study to better meet the needs of young children, and further enhancing parent and school communication.

We are proud of the 2003-2004 school year at Swansea Primary School. As we make instructional decisions based on the needs of students, we continue to strive for every child's success. We are glad our families and our community are part of that success.

Leslie Hightower, Principal

Arthur Myers, School Improvement Council Chairman

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	88.0%
Percent satisfied with social and physical environment	88.9%
Percent satisfied with home-school relations	85.2%